

The New Literacy Programme

# CATALOGUE



The New Literacy Programme®



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## Catalogue of Goods & Services

• Graded materials for learners at all ages & stages of learning •

### NOTE:

Many publications may be used alone, not just on Courses. All our Courses are modular; pick & choose the materials you need. We can help you with that.

### TERMS we use:

**Language:** spoken English (speaking and listening)

**Literacy:** written English (reading and writing)

**Helper:** anyone who's helping a student learn language & literacy using TNLP materials or methods

**Student, learner:** anyone studying or learning with our materials

## A

### Introduction, Reference and Optional Training

#### 1. Introduction

The introduction to **The New Literacy Programme®** outlines:

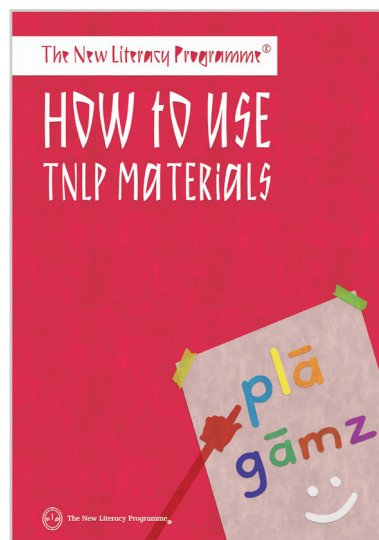
- How language & literacy work
- How English works
- Features of a good language and literacy programme
- How TNLP materials work and how they're new and different
- Where to begin as a learner or student
- Where to begin as a Helper

FORMAT: Available online at [www.newliteracy.com](http://www.newliteracy.com)

CODE: TNLP-A1.INTR.0

FREE

#### 2. How to Use TNLP Materials



A manual for **Helpers** explaining how to use the TNLP teaching approach and learning materials.

A main feature of our approach is that students and learners enjoy learning and progress at a comfortable rate. They needn't compete against

## A Introduction, Reference and Optional Training

each other, learn by rote, or be put under pressure. They become self-motivated learners and can turn out to be faster learners than they or others expected.

**Note** - Our teaching method can also be used to teach and tutor other subjects.

### The How to Use manual contains:

- texts for **Prep Step** activities
- **The 26 Friends Reading Course**® instructions for dictations/debates/discussions/performance/creative writing
- games, exercises & activities
- answers to puzzles & quizzes from **Prep Step** and **The Reading Course**
- key masters for photocopying
- how to apply the materials using our modified Socratic method

The manual is backed up by video demonstrations.

We use:

1. **A modified Socratic (inquiry) teaching method** where students work at their own pace, either as individuals, or in small groups or in classes and have access to materials containing answers to their possible queries. We created new materials because existing explanations of how English works weren't clear, comprehensive or accessible enough.
2. **Instructions and practice** for Helpers, so they can assist students by directing them towards the information they need by asking them the right questions.
3. Learning materials which are carefully graded to allow any student to progress at their own pace, and also to allow students to help each other.

These three elements: technical findings, applied teaching method, and carefully graded materials, collectively serve to dissolve the many common confusions and misunderstandings most students of English have, which cloud their understanding of English, hold them back from discovering the

life-changing benefits of language and literacy and give English an undeserved reputation for being difficult to learn.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-A2.HOWT.0

ISBN: TBC

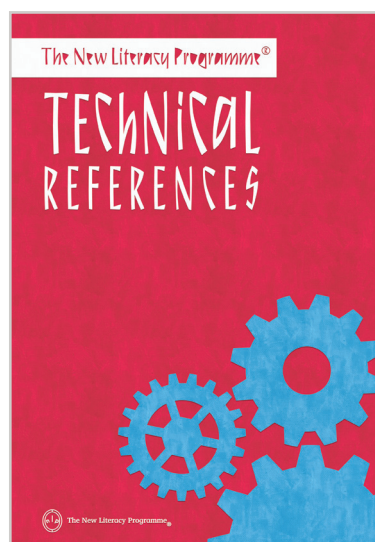
\$TBC + post

### Who can be a Helper?

**Helper:** Anyone helping a student to learn language & literacy using TNLP materials & methods.

**Examples:** Parents & other family members of a student or learner, friends, carers, teacher aides, preschool staff, trainers, teachers, HR staff, instructors in government agencies, corporations, NGO's, youth workers, support staff in hospitals, remand centres & prisons, community workers, tutors, babysitters, nannies, reading buddies, self-help students, student pairs, TNLP students, graduates of TNLP courses.

### 3. Technical References



The 'Tech Docs' derive from our literature & course reviews, and our theoretical and applied research across more than 25 years.





## A Introduction, Reference and Optional Training

All TNLP courses, individual classes & materials are based upon these findings. The **Technical References**, or ‘**Tech Docs**’ include works on both aspects of English grammar - morphology (how words are constructed) and syntax (how sentences are constructed).

### The Technical References contain:

- Our customised **TNLP List of User-friendly English Spellings**, including their speech sound meanings for the entire language
- Our **TNLP Reverse Dictionary of Speech Sounds and Spellings** showing the different ways each English speech sound can be spelled, in sample words
- Our **Very Easy Speech Sound Symbols**, (adapted from Scott Foresman). These phonetic symbols speed up and improve the language (listening and speaking) skills of all students. They give huge relief to ESL/EFL students especially, who tend to adore them, unlike English-speaking students, who merely like them hugely. A welcome bridge between the language codes of English & its reading/writing codes.
- Our graded **Schema for introducing Language & Reading/Writing Codes & Patterns** to students of any age or learning stage, together with a limited list of **Rule Breaker** words for each level of the Reading Course. Both are accompanied by copious, customized, graded reading materials designed to embed knowledge in the student’s mind through pleasurable practice. The Schema is modular: students can jump classes, miss bits of classes, or whole Steps, back track, repeat, omit, and design their own Course.
- Our **List of Supplementary Spellings**, which are the spellings currently migrating in or out of common English use, or rarely used.
- Effective descriptions of **How Words Work Together**. English grammar has too often been either ditched altogether, poorly described, made too dense or taught out of context. We don’t do that.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-A3.TECH.0

ISBN: TBC

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### Vocabulary building

This trio of reference books can be used by anyone.

## 4. Tricky Words



*A reference volume for **students, Helpers & general public**, including **ESL/EFL learners**, plus the occasionally confused amongst us all.*

Many supposedly tricky English words are not so tricky when sorted using our **User-friendly List of English Spellings**, our **Very Easy Speech Sound Symbols** and other technical breakthroughs.

Still, while the small number of speech sounds and spellings in English make for an outstandingly neat and compact language, one downside is you get more high-mileage words - words that sound the same, or similar.

### Tricky Words deals with:

- words that look or sound the same, or similar
- spoken words that may be hard to make out
- unusual plurals & optional spellings



## A Introduction, Reference and Optional Training

- words containing so-called 'silent letters'
- words with hyphens or optional spellings

Over 1,000 illustrations show the different conceptual meanings of same-sounding or identically spelled words, thus differentiating them in the student's mind. We add plainly worded definitions, word class (part of speech), word roots if helpful, and sample sentences. Entries are graded for degree of difficulty and match the 8 graded steps of **The 26 Friends Reading Course**®.

This book is for **Helpers**, to guide students systematically through the trickiest words of English; also for **students** including **ESL/EFL** who want to learn the tricky words in an orderly way and preferably without drowning in the process; also a resource for quickly creating quizzes, Pictionary-style games, spelling tests and more.

FORMAT: A4; B/W; 200 pp.; spiral bound

CODE: TNLP-A4.TRIC.0

ISBN: TBC

\$TBC + post

*students, to help strengthen vocabulary, spelling, pronunciation, reading and grammar, using vocabularies that match the student's interests.*

That student who's interested only in dinosaurs? Use **Handy Words** to pen them a personalized T-Rex story overnight, include their name in it; they'll eat from your hand forever after.

Find and use handy words from more than 100 topics.

Words are classified by:

- **subject matter** (toys & games, herbs, sport & exercise, building, film & book characters, dance & music, fashion, locations, emotions, sensations, science, food, vehicles, special events, shop, beach, jobs)
- **speech sound**
- **spelling** according to its speech sound meaning
- **word class** (part of speech) such as verb, noun, collective noun, adjective
- **root word, affix** - prefix, suffix
- **compound word**

Also cross-referenced to the graded Steps of **The 26 Friends Reading Course**® Helpers can use these extraordinarily extensive, well classified vocabularies to spark or expand student interest in a topic or form of words, to create customised worksheets, games, dictations, quizzes, spelling bees, or reading & writing materials at the students' skill & interest level, and all in a trice! A priceless resource for Helpers, teachers, self-teaching students and general public.

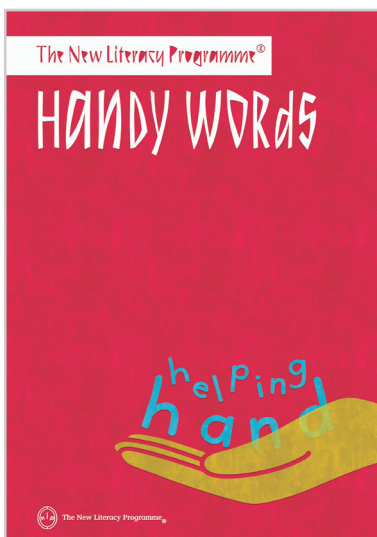
FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-A5.HAND.0

ISBN: TBC

\$TBC + post

### 5. Handy Words



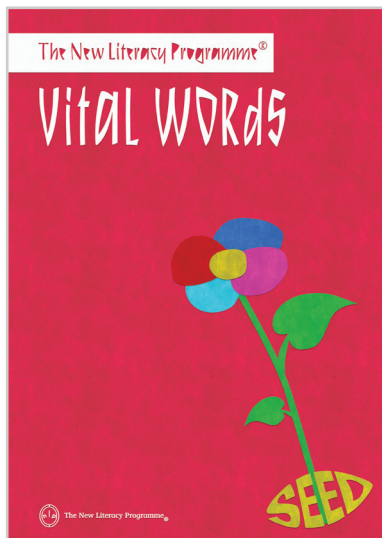
A reference volume by Charlotte Wood for **students, Helpers & general public** including **ESL/EFL**





## A Introduction, Reference and Optional Training

### 6. Vital Words



A unique modern interactive dictionary for **students, Helpers & general public** including **ESL/EFL**, modeling how to thoroughly define & distinguish over 1000 everyday words to ensure their effective use.

In defining everyday words, from body parts to land forms, to emotions, pronouns and shopping items, **Vital Words** remedies many shortfalls & inadequacies of common boring, inaccessible dictionaries or oversimplified insulting ones.

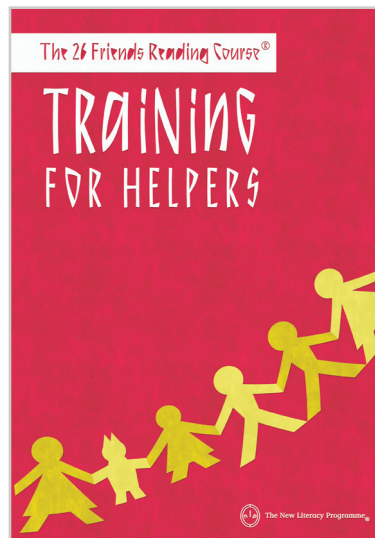
For each entry word, conceptual meanings are conveyed through multiple coloured pictures; pronunciation is shown through our **Very Easy Speech Sound Symbols** and other cues; we then demonstrate how each word is constructed as (spoken) language and exactly how it then codes into written form; then the word is put to use in sample sentences; we also include word classes (parts of speech), synonyms, affixes, idioms, curious facts and more. **Vital Words** sets a new standard for what it means to really make a word your own.

FORMAT: Available online at [www.newliteracy.com](http://www.newliteracy.com)

CODE: TNLP-A6.VITA.0

\$TBC

### 7. Optional Training for Helpers



*Training for Helpers* comes largely on-the-job, using the instructions in **Prep Step Kits** and **Reading Course Manuals**, assisted by **How to Use TNLP Materials** and videos. But some **Helpers** want to dig deeper, attain proficiency more quickly, boost their certainty about method and practice, and enjoy learning alongside colleagues. Some aspire to become a trainer of **Helpers**. Our training courses for **Helpers** meet those goals.

We use the same Socratic inquiry method as for students. Courses are designed in the same way.

1. **How to Teach the Courses**
2. **Extra Training and practice in TNLP Educational Method** - Once at home with the Socratic inquiry method, **Helpers** find it far more natural & relaxing than approaches where you teach from a platform, impart 'knowledge' or feel you have to know all the answers.
3. **Consultancies** - We can give training in specific settings or for specific goals. Our people implement **Prep Step** or **26 Friends Reading courses** or parts thereof for your people, with you as observers or apprentices; we also train your trainers.

FORMAT: Training course materials, various, tailored.

CODE: TNLP-A7.TRAI.0

ISBN: TBC

\$TBC + post



*The Reading & Writing Prep Step™ Kits show Helpers and self-taught students how to acquire the vital foundation skills they need*

- before & during language learning (speaking and listening)
- before they can happily & successfully learn reading & writing

Lacking important foundation skills in pre-language, language (listening and speaking) and pre-writing, many students struggle unnecessarily with their literacy career (reading & writing). This is very hard on them, and troubling to watch for those who love and support them. It leads to wastage of precious tutoring resources and further losses for students, as classes may not be targeted to the area needing attention, instead concentrating too much on literacy when the foundation skills needed for literacy are not yet there. Good resources in these pre-literacy foundation skills are lacking; some teachers don't receive the benefits of rigorous or adequate training in this field. Already overworked, they are in a no-win situation trying to fill the gaps - assuming they know what they are. We hope our **Reading and Writing Prep Step™** resources will help teachers, Helpers and all students and learners.

Use our checklists and advices to find out which foundation skills you or your students need. Only buy the **Prep Step Kits** you need. Use them as long as needed to get students ready to learn reading & writing and as long as they are having fun with them. You may need to dip in to more than one **Kit** at a time.

**Note:** Teach using whole words. Words are the minimal unit conveying a complete conceptual meaning. Meaning is what we're all after. It's the main reason we have language - to convey & receive ideas (concepts) & thoughts.

That doesn't mean it's never useful to deconstruct a word, (sometimes called word attack) or build a word from scratch, or notice how words work together. Of course this can be useful. Many words and meanings are too long, too many or too complex to grasp just by

seeing or hearing whole words, even repeatedly.

Many common small words of English have taken on lots of meanings, often very different from each other. (Think of some meanings for the small word 'set'). Using context doesn't always nail it. Relying on pictures is too random.

To say, or accurately hear, a single spoken word requires skills from 4 **Prep Step Kits**: vocabulary, speech sounds, blending of speech sounds, skill at dividing into syllables (syllabification *sə'lab'ə'fə'kā'shən*), pronunciation, stress & intonation! Each learner comes with different skills, or deficits. So at TNLP we cover every aspect of language formation students could need or want, to ensure everyone can fully understand what they study. And we help you find the minimum amount of help you need to meet your goals.

## 8. The Prep Step Puppets

*Sock style hand puppets for Helpers and students, to practice language exercises, show off different skills, converse and play; also used in training courses and videos.*

FORMAT: TBC

CODE: TNLP-B8.PUPP.0

\$TBC + post

### TERMS we use:

**Language:** spoken English (speaking and listening)

**Literacy:** written English (reading and writing)





## B The Reading & Writing Prep Step™

### The Reading & Writing Prep Step™ Kits

#### 9. Setup Kit



**Purpose:** To ensure students

- (a) are ready and able to learn
- (b) have the non language/literacy skills they need.

**The Setup Kit includes:**

- a) A checklist covering learning pre-requisites such as getting adequate sleep, nutrition, checking on hearing, and establishing student willingness
- b) Improving non literacy skills:  
**Games and exercises** for improving ten faculties: **focus, concentration, conceptualizing, imagining, symbolizing, intending, desiring, observation, reasoning/differentiating.** These games and exercises are used throughout TNLP. Many of them help students feel calmer, more able to focus and engage. Students enjoy them greatly and we notice they grow in confidence about themselves and their abilities.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-B9.SETK.0

ISBN: TBC

**\$TBC + post**

#### 10. Love of Language Kit



**Purpose:** To instill or rehabilitate a love of language in students.

**The Love of Language Kit includes:**

Many resources to enhance and develop a love of language, music and poetry, in students of all ages and stages of learning, including books, audio books, help in reading aloud to students, practice with the speech sounds of English and communication skills.

No student can learn anything successfully without their consent. The best way to help a person want language in their life is to:

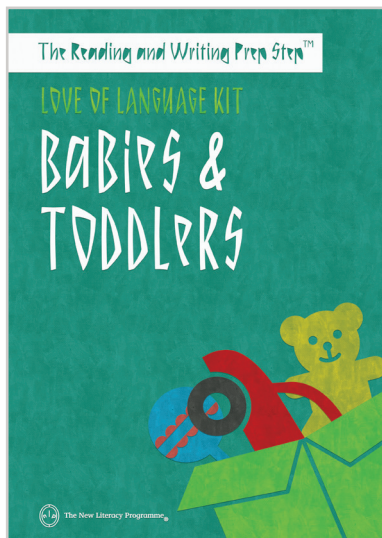
- Generously give them desirable language, unconditionally, and in volume
- Treat what they say with respect, interest & admiration, from the babble of a wee baby to the struggling efforts of a new English speaker
- Speak clearly & well around them, defining words that they might not know

Once a person has had good experience with language, (listening and speaking) they'll start yearning for the skills of reading and writing, so they can access meaning for themselves without being dependent on you.



## B The Reading & Writing Prep Step™

### 10.1 Babies & Toddlers



*Tips for talking to & near babies and littlies, & for building their vocabulary effectively & naturally. These rules also apply to all other ages!*

FORMAT: TBC

CODE: TNLP-B10.LKIT.1

ISBN: TBC

\$TBC + post

#### The Read to Me! Kit includes:

Why and how you should read to people, whenever possible, for as long as possible. Even five minutes helps beyond what you can imagine.

#### Use:

- The Collected Readers of **The 26 Friends Reading Course**® and stand-alone books, (21 in this Catalogue)
- **TNLP Audio Books** (10.3 - 10.6 in this Catalogue)
- **Others' audio books**
- **Our Recommended Reading lists** on [www.newliteracy.com.au](http://www.newliteracy.com.au)

FORMAT: TBC

CODE: TNLP-B10.LKIT.2

ISBN: TBC

\$TBC + post

### Audio Books by TNLP

### 10.2 Read to Me!



*Discover what it means for a child or adult to have someone read aloud to them. Learn how to do it effectively, including audio books.*



*Music and Poetry Classics + for young children, families and friends.*

Audio recordings with Franki Sparke colouring-in book including lyrics. Over 80 nursery rhymes,





## B The Reading & Writing Prep Step™

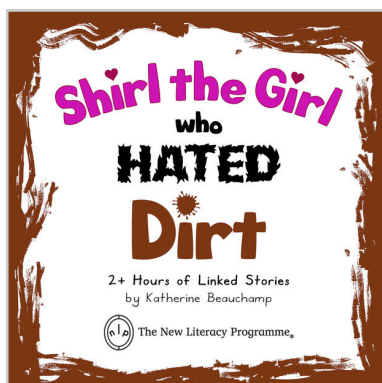
lullabies, action counting songs, chants, raps & poems to help children learn English language, especially through pleasurable repetition, & so help prepare them for reading. Recorded at the Australian National University & Wesley Music Centre in Canberra, Australia.

FORMAT: A4; B/W; 160 pp. booklet; Audio book TBC

CODE: TNLP-B10.LKIT.3

\$TBC + post

### 10.4 Shirl the Girl who Hated Dirt



10 delightful linked stories for children aged 4-9ish.

Harder words are defined before each story starts. Also a reader serialized in the **The 26 Friends Reading Course® Steps 3-8** (21.2.2 of this Catalogue for more about Shirl the Girl).

FORMAT: Audio book TBC

CODE: TNLP-B10.LKIT.4

\$TBC + post

### 10.5 Selections from A Treasury of Towering Tales



Famous fairy tales, myths, legends & fables from around the world, recorded by actors & volunteer story tellers.

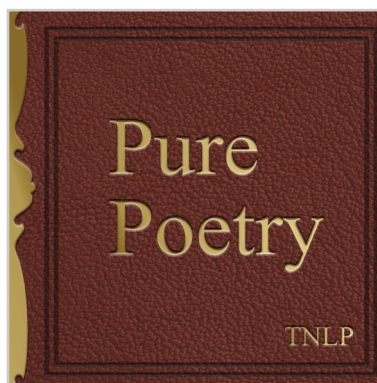
Thirty stories selected from the 4 volume series of the same name, readers on **The 26 Friends Reading Course®**. (21.2.4 of this Catalogue for more information).

FORMAT: Audio book TBC

CODE: TNLP-B10.LKIT.5

\$TBC + post

### 10.6 Pure Poetry



A swoon album of dozens of the most famous, passionate, stirring & beautiful poetic works in the English language, recorded by actors and story tellers. Teenage to adult students. Notes for learners included

## B The Reading & Writing Prep Step™

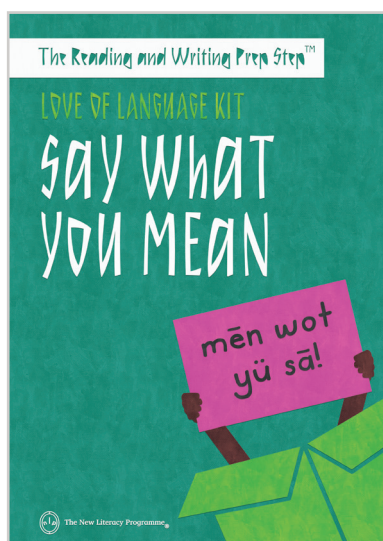
FORMAT: Audio book TBC

CODE: TNLP-B10.LKIT.6

\$TBC + post

### Communication Skills

#### 10.7 Say What you Mean, Mean what you Say



**Games and exercises** to help students develop or improve communication skills, such as speaking clearly, listening well, acknowledging people, gaining confidence about self-expression.

FORMAT: TBC

CODE: TNLP-B10.LKIT.7

ISBN: TBC

\$TBC + post

#### 11. Speech Sounds Sweet Kit



**Purpose:** To have students able to easily hear & use the sounds of English, alone & blended into words.

**The Speech Sounds Sweet Kit contains:**

A variety of learning materials - recordings, word building tiles, playing cards, board games, puzzles, drawing and colouring-in activities and workbooks - all designed to help students develop good speech sound awareness and use.

Speech sound awareness is necessary to take on every other language and literacy skill - for native English speakers and others. Reading simply can't work if the reader can't hear the speech sounds fully and accurately in their mind when they look at spellings in words. Speech can't happen unless they can make the sounds and blend them well enough to be easily understood. Speech sound awareness is badly neglected at present. This is a major reason why students of all ages and backgrounds, including many native English speakers, struggle with English literacy.

EFL/ESL people who miss out on learning how to recognise and say the sounds in words have great trouble being understood, and thus cannot become part of a new country or culture. This in turn contributes to the breakdown of English as fewer people can actually speak it. Made up



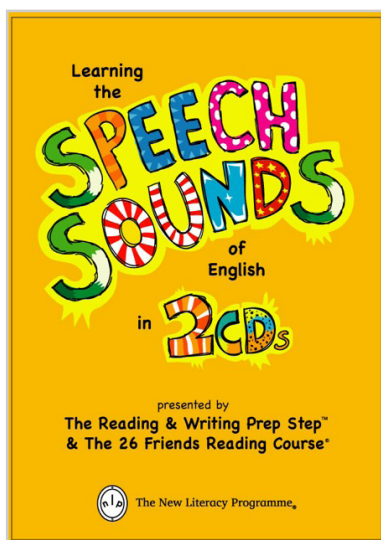


## B The Reading & Writing Prep Step™

versions emerge, only comprehensible to a small audience. Too quick a spread of any language, when not accompanied by proper teaching, is a huge disservice to all.

All **Speech Sounds Sweet** publications fit with **The Reading and Writing Prep Step™** and **The 26 Friends Reading Course®**. Swap back and forth between a few different ones to keep your students stimulated. We can advise you how to choose.

### 11.1 Learning the Speech Sounds of English



Text & audio recording, the centerpiece of our 'Sweet Suite' of publications on English speech sounds. A panel of friendly speakers, using different regional English accents, introduces listeners to each speech sound alone, then in small & larger grabs of words, with time allowed for the listener to copy. Games & exercises, employing turnabout coaching, help students reach equal standards for each sound.

*FORMAT: A4; B/W; 65 pp.; spiral bound; audio 2 X 60 mins*

**CODE: TNLP-B11.SKIT.1**

ISBN: TBC

**\$TBC + post**

### 11.2 Speech Sound Celebrations!



46 unique customised speech sound vocabulary sets; a ready-made resource for Helpers and teachers to stage short or long classes or tutorials, excursions, theme parties, cooking classes, read aloud sessions & a full range of games, activities, entertainment & imagination challenges. Years in the making by our team of volunteer professionals, **Celebrations!** is a luxury aide for Helpers, bursting with ideas and ready made activities. It can also be used on **The 26 Friends Reading Course®**.

*FORMAT: A4; B/W; 180 pp.; spiral bound*

**CODE: TNLP-B11.SKIT.2**

ISBN: TBC

**\$TBC + post**

#### TERMS we use:

**Language:** spoken English (speaking and listening)

**Literacy:** written English (reading and writing)



## B The Reading & Writing Prep Step™

### 11.3 Speech Sound Tiles, Cards & Games



- a) 117 tiles display the 46 English speech sounds, for saying & blending speech sounds, in consonant clusters, parts of words & whole words
- b) 46 playing cards, twin packs for games like Snap, Cheat & so on. Use them to sharpen students' speech sound recognition skills & fast visual recognition of our **Very Easy Speech Sound Symbols**. Students love 'reading' in speech sound symbols, especially ESL/EFL students. Useful on **The 26 Friends Reading Course®** also
- c) A series of great speech sound games, created especially for the Speech Sounds Sweet Kit

FORMAT: A4 sheets for photocopying onto card

CODE: TNLP-B11.SKIT.3

ISBN: TBC

\$TBC + post

### 11.4 Speech Sound Draw and Puzzle Game



*A trace and say game, mostly for younger students.*

Students trace over the outline of a simply drawn object, while saying the object's name aloud & spotting the (mostly onset) common speech sound in the name; then they colour in &, if age-appropriate, write the speech sound symbol beside the drawing. Also good for students mastering crayon or pencil control.

FORMAT: A4; B/W; 24 pp.

CODE: TNLP-B11.SKIT.4

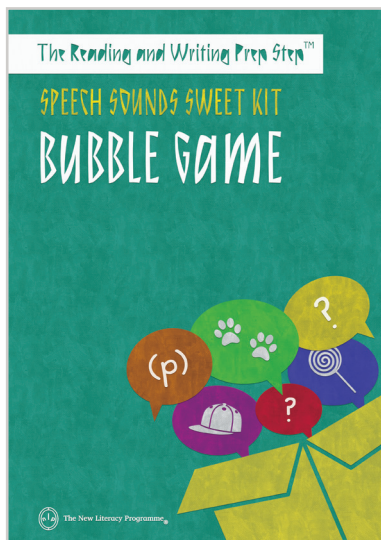
ISBN: TBC

\$TBC + post



# B

## 11.5 Speech Sound Bubble Game



*A puzzle and colour-in game for ages 6-7 up.*

Students observe pictures in a speech sound bubble. Thinking of possible names for the things drawn, they hunt for naming words for each picture that share a common speech sound. An easier version includes the target speech sound in the middle of the bubble. Useful to boost student's awareness of certain speech sounds, or to work through all 46, combining visual, deduction, colouring in and oral recognition skills, which help embed speech sounds in the memory banks.

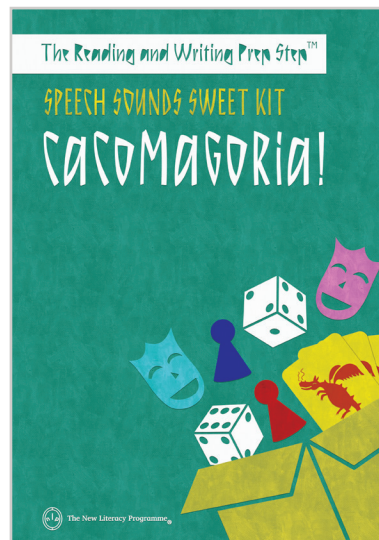
*FORMAT: A4; B/W; 48 pp.; doubles as colouring-in book*

CODE: TNLP-B11.SKIT.5

ISBN: TBC

**\$TBC + post**

## 11.6 Cacomagoria! board game



*Cacomagoria – it's a scream!*

With levels from elementary to advanced, this multi-faceted game uses speech sound puzzle playing cards, drama challenges & numerous other games within games that students must play to get their tokens round the board.

*FORMAT: 4xA4 pages to copy onto card and make game board; plus instruction booklet*

CODE: TNLP-B11.SKIT.6

ISBN: TBC

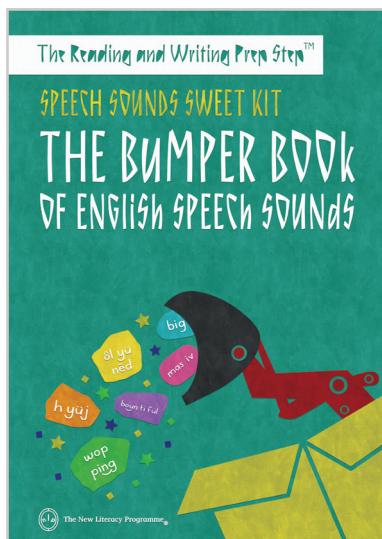
**\$TBC + post**

**Helper:** Anyone who's helping a student learn language or literacy using TNLP materials or methods.





## 11.7 The Bumper Book of English Speech Sounds



A gift to frantic, unprepared teachers and Helpers.

Packed with instant activities, songs, games, cool, crazy and beautiful things to say, for developing phonemic awareness in students of all ages and stages. This final book in the Speech Sounds Sweet Suite fills any possible gap.

FORMAT: A4; approx. 240 pp.; spiral bound

CODE: TNLP-B11.SKIT.7

ISBN: TBC

\$TBC + post

## 12. Pre-Writing Kit



**Purpose:** To help students master holding and using a writing implement comfortably and enjoyably, recognising and making the shapes that go to build letters, mastering left/right and top/down scanning, and drawing between lines.

### The Pre-Writing Kit includes:

Grip, control & practice with writing implements, observing & distinguishing like from unlike, recognizing the basic shapes in letter formation, making parts of letters & other symbols in 3D & flat forms; left/ right top /down scanning skills, sequencing practice, using guidelines for writing. Includes instructions, worksheets.

Graduation certificate included.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-B12.PREW.0

ISBN: TBC

\$TBC + post



## 13. Vocab Building Kit



**Purpose:** To expand students' vocabularies.

**The Vocab Building Kit includes:**

How to build vocabularies of students of any age or stage. The Helper uses a range of resources:

- Graded word selections from **Vital Words** as practice models for how to fully define words
- Instructing paired students in coaching each other regarding how to define and use words.
- **Read To Me!** - using the appropriate sections for your students
- **Tricky Words** - using the section appropriate to students
- **Handy words** - as above
- How to make a personal word dictionary

Graduation certificate included.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-B13.VOCA.0

ISBN: TBC

\$TBC + post

## 14. Hello Grammar! Kit



**Purpose:** To raise awareness of students concerning the main classes and functions of words they use and the concept of a complete thought.

**The Hello Grammar! Kit contains:**

Grammar on TNLP is never taught by rote or by heavy instruction, but by periodically, through questioning, inviting students to recognize the function of words they hear or use, and pointing out the names given those classes of words (or parts of speech in older terminology). Hello Grammar! is a light (not lite) introduction to syntax and morphology in grammar, using Socratic inquiry & games methods, including movement and music.

- Welcome to the Construction/ Demolition Site!** (morphology for beginners) - Deconstructing & building words
- Building & Deconstructing sentences** (syntax for beginners)

Graduation certificate included.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-B14.GRAM.0

ISBN: TBC

\$TBC + post

## 15. Hello Alphabet! Kit



**Purpose:** *To have students visit the English alphabet and in so doing clear up any of the common misunderstandings and confusions most student have about it.*

### The Hello Alphabet! Kit Contains:

Games, exercises, drills and discussion to

- reinforce and expand student recognition of English alphabet characters (how they look), their names and meanings
- distinguish alphabet characters from speech sounds, alphabet names, and other confusions

The alphabet consists of written marks which are agreed on as meaning various speech sounds. They're a visual code to show a spoken code (spoken English). Why include a visual code on **Prep Step**, which is about spoken language? It's because most students in meeting the alphabet have become confused (enough to matter) about letters, letter names, speech sounds & their symbols. So are many Helpers. So are many teachers. And text book writers. These misunderstandings block literacy gains, more that you'd expect.

The **Hello Alphabet! Kit** sorts this, by showing what the alphabet is and isn't, using fun drills,

exercises & modeling to fully embed that knowledge into an applied form and uncouple the alphabet from speech sounds and alphabet letter names, with which it is all too often, at least in part, most uncomfortably coupled.

Graduation certificate included.

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-B15.ALPH.0

ISBN: TBC

\$TBC + post

## 16. Reading & Writing Prep Step™ Certification

Each student, whether or not they realize it at the time, sits an 'Exit Test' for each Kit they study on **The Reading and Writing Prep Step™**. For their Graduation Performance, they choose or create a piece, learn it by heart & when confident, perform it before a small or larger audience, hopefully slightly bigger than the family hamster. Their audience then interviews the student about their performance. If all goes happily, they pass 'the test' and Graduate.

FORMAT: A4 graduation certificate(s)

CODE: TNLP-B16.CERT.0

\$TBC + post

### TERMS we use:

**Language:** spoken English (speaking and listening)

**Literacy:** written English (reading and writing)







## The 26 Friends Reading Course ®

### 17. The 26 Friends Reading Course ® Puppets

Taking the rainbow colour theme of **The 26 Friends Reading Course ®** plus 'The Pot of Gold' for Step 8, our 8 sock-style puppets help students and Helpers learn, apply and play; also used in demonstration videos.

FORMAT: 8 hand puppets

CODE: TNLP-C17.PUPP.0

ISBN: TBC

\$TBC + post

- speaking, dictation, handwriting, creativity, music, performance, conversation, debating and more
- b) Ten skills from the **Setup Kit** (see 9 in this **Catalogue**) such as focusing, concentrating, imagining, observing, symbolizing, differentiating and acknowledging
- c) Exercises from **Tricky Words**, **Handy Words** and **Vital Words**
- d) Links to customized **Readers** for each Step
- e) Links to **Worksheets** sets, **Writing Books** and **cards** for each Step

Based on the **Technical References** ("Tech Docs"), drawing on methodology and clear instructions set out in **How to Use TNLP Materials**, and using graphic icons to herald the activities for each Class, these 8 Manuals of graded lesson plans, form a modular, adaptable system catering for:

- a) students learning independently
- b) one-to-one or small group tutorials
- c) small or large classes
- d) well-matched student twinning, with turnabout coaching

FORMAT: A4; B/W; approx. 200 pp.; spiral bound

CODE: TNLP-C18.MANU.1-8

ISBN: TBC

\$TBC + post

### 18. Manuals for Steps 1 - 8 (8 manuals)



**Purpose:** To guide Helpers and self-taught students through the 26 graded Classes on each Step of the **Reading Course**, in the way best suited to their needs.

**Each Reading Course Manual contains:**

- a) Twenty six Classes for each of the 8 Steps, made up of graded exercises, games and activities, to advance students' skills in: word construction & meaning, speech sounds, sentence construction, reading, writing,

**Helper:** Anyone who's helping a student learn language or literacy using TNLP materials or methods.





## 19. Worksheet Sets for Steps 1 - 8 (8 sets)



**Purpose:** These sets augment the Class activities for each Step. They include resources for writing practice and working things out as well as masters for photocopying.

The Worksheets include:

### 1) DIY card sets:

- Pictogram spelling cards**, colour coded to the Steps, for consolidation of spelling skill, by word building and card games
- Rule Breaker cards**, one set each for Steps 1-7, a clutch of useful words that 'break' the spelling 'rules' for that Step but greatly expand the reading material students can master.
- Opposites Cards**, 1 set of hand-drawn & coloured cards per Step; games & quizzes help students learn to quickly name or recognize antonyms

2) **Puzzles** and other activities, also writing practice sheets.

FORMAT: A4; B/W; approx. 100 pp.; spiral bound

CODE: TNLP-C19.WORK.1-8

ISBN: TBC

\$TBC + post

## 20. Writing Books for Steps 1 - 8 (8 books)



**Purpose:** To encourage students to write well by providing high quality writing pages and questions that invite written responses, in controlled settings, with guidelines and little chance of getting 'wrong answers'.

8 coloured, beautifully illustrated student workbooks, containing puzzles and other activities inviting hand-written responses. These lovely books encourage students to take pride in written work. Guide lines used throughout. Helps to consolidate skill with sentence construction, especially tense, also vocabulary, numeracy & many other aspects of literacy. Inspired by the wonderful work of Ronald Ridout.

FORMAT: A4; 32 pp. each; stapled booklets

CODE: TNLP-C20.WRIT.1-8

ISBN: TBC

\$TBC + post





## 21. Readers

### 21.1 Readers for Steps 1 - 8 (16 books)



**Purpose:** *We learn to read by reading. To ensure our students don't get out of depth by taking on material not graded enough, we developed a vast collection of customized reading material for all ages and stages of learning, to match the graded classes.*

Customised graded readers, two per Step, used in conjunction with the **Reading Course** classes, also stand-alone material, suitable also for read-aloud on the **Prep Step** or anywhere. **Help Boxes** explain difficult words and grammatical features.

#### Readers include:

- **Poetry:** such as **A Book of Poems** (Step One) **26 of the Best – An Anthology**, poems by and for children.
- **Shakespeare:** *Hamlet Today* (see 21.7 in this Catalogue), *Romeo and Juliet*, (comic form), drama games, **Shakespeare's Best Insults**, sonnets, and more
- **Varied styles & genres:** letters, post cards, stickers, posters, cartoons, dialogue, monologue, speeches, forms, recipes, book reports, jokes, articles, interviews, lyrics, quizzes, thank you notes, advertisements, media releases, tweets, posts, memes, summaries, instructions, petitions, plays, reports, resumé, directions, briefing notes, eulogies, references, formal & informal English
- **Subjects include:** bringing up your parents, first world problems, family, health, sports, animals, humour, gossip, manners, ethics, bullying, character, peer pressure, relationships, city & country living, school, jobs, environment, advertising, media, fashion & design, craft and art, celebrity, heroes, civics, philosophy, human rights, science, clear thinking, evaluating data & opinions, deductive thinking, questioning assumptions, research skills, running a business, managing a house, caring for your stuff, saving money, space travel, debating, public speaking, places, events natural & human-made, modern & historical, famous characters in books & history, geography, weather, living skills

FORMAT: A4; B/W; XXX pp.; spiral bound

CODE: TNLP-C21.READ.1-16

ISBN: TBC

\$TBC + post

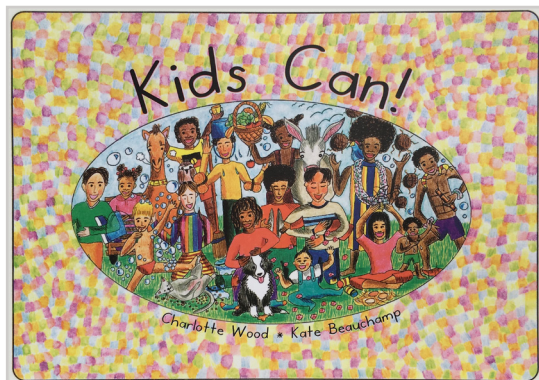






**Chapter books, serialized novels and manuals** - These are spread through the readers; some are also published separately.

## 21.2 Kids Can!



Step 1 Reader, and stand-alone. For any new young reader; a picture book with miniature stories from children in many lands, employing only one speech sound meaning for each alphabet letter; instructions for Helpers. Reading a whole book with 100 percent accuracy creates great pride and confidence, encouraging green readers to reach for more. Helpers may photocopy pages to make up a stand-alone book.

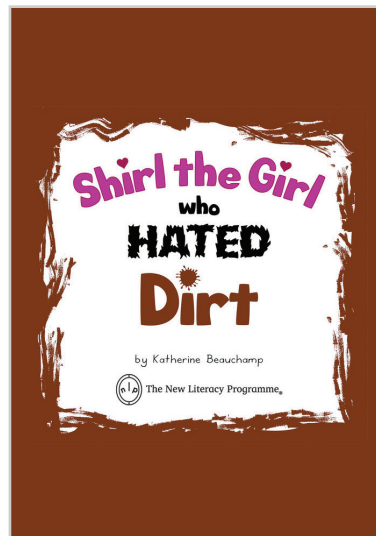
*FORMAT: Part of spiral bound reader 1. Also stand alone 40pp. landscape A4, spiral bound*

**CODE: TNLP-C21.READ.17**

ISBN: TBC

**\$TBC + post**

## 21.3 Shirl the Girl who Hated Dirt



Listening ages 5-11, reading age 7 up, serialized in Step 4 - 8 readers. In the rosy pink world of curly Shirl the Girl, all is just fine – so long as dirt never gets anywhere near her. But true life always happens to us sooner or later. In these ten cheeky stories, the reader rides with Shirl the Girl, naughty Tommy, sweet little Stinky & all the other kids on the hillside, as they play life for a load of colourful fun, & plenty of wins as well.

Also Audio Book (10.4 in this Catalogue).

Volume 2, **Shirl the Girl Again**, in progress.

*FORMAT: TBC*

**CODE: TNLP-C21.READ.18**

ISBN: TBC

**\$TBC + post**





## 21.4 Helpings - Real food for Young People by Young People



**Helpings** has 'the lot' to go, plus worldwide acclaim. Award winning. Easy, fast makeover recipes transform classic and junk food recipes into sensational dishes you don't have to resist because they're so good for you. Pocket savings, while helping the environment. For **parents** too busy to cook, for **grandparents** who regret what kids are missing out on, for schools, and the young – up to 35. 60 great recipes and stacks of mad info.

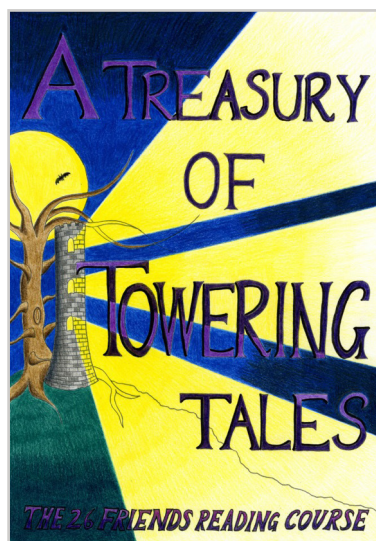
*FORMAT: Serialised through Readers 5-8 plus stand alone A4 recipe book.*

CODE: TNLP-C21.READ.19

ISBN: 978-0-9807061-5-4

**\$34.95 + post**

## 21.5 A Treasury of Towering Tales in 4 volumes



Famous fairy tales, myths, legends & fables from around the world, written by our literacy professionals, and a selection recorded by actors & volunteer story tellers, **Help Boxes** for each tale. Plus giant colour-in poster of all story characters having a major party in the old Tower. Read a story then search for the character to colour-in.

*FORMAT: Serialised through Readers 5-8 plus audio recording of A Selection of thirty from The Treasury of Towering Tales*

CODE: TNLP-C21.READ.20

ISBN: TBC

**\$TBC + post**

## 21.6 Nature Rules!

Young people's adventure novel, for late primary through secondary, campaigning/civics handbook, blueprint for making school learning relevant to students, centres around environment & climate change.

Is what you study at school relatable to your life **NOW**? How can we sit in class all day hearing about a future we mightn't even have, thanks to inaction on climate and environment?





Say **NO MORE!** to being an enforced observer of bad news, unable to do anything about it right **HERE**, right **NOW**.

**Nature Rules!** shows how to shift your learning into the community, how to apply it to make a real difference, **NOW**. You **DON'T** have to live anxious about the future, and you **CERTAINLY** don't have to wait to grow up to **KICK ASS!**

**We dare you: read Nature Rules!**

In the online scrapbook that goes with the novel, you'll find all the know-how and local colour generated as these young people take over their own learning.

*FORMAT: Serialised in Readers Step 4-8. Paperback with b/w hand drawn illustrations & end papers.*

CODE: TNLP-C21.READ.21

ISBN: TBC

\$TBC + post

**THAT DOES IT!** your head is so far up your ass you only see black! Hamlet is pure genius, striding above you all! Far far far too good for the world *you* see.

Now Duncan Driver, our Shakespeare expert, Hamlet specialist, thespian and treasured TNLP volunteer, a man for all theatre seasons, has translated Hamlet for us!

Read the original, side by side with this superb rendition into modern English. It's a complete treat.

*FORMAT: A4; B/W; approx. TBC pp.; spiral bound*

CODE: TNLP-C21.READ.22

ISBN: TBC

\$TBC + post

## 21.7 Hamlet Today

Many say it's the most famous play of all time. Shakespeare took an older play about Amleth a troubled prince and created Hamlet the Dane, Prince of Denmark.

Yes, he's penned this amazing psychological thriller.

How **COULD** you!! Hamlet is a gut-wrenchingly tragic love story on every level!

Oh **please!** It's just the best five star murder mystery ever!

**ACTUALLY**, it is a peerless monument to sublime poesie and philosophie.

Well, as a matter of demonstrable verifiable **FACT** this play is a brilliant depiction of a highly accomplished psychotic prior to the advent of medication.

## 22. Spellings Poster Game



A3 hand-drawn and coloured posters illustrating key words, for a game which uses pictures to progressively teach spellings and their speech sound meanings in common words. Includes a consolidated poster for each Step also, colour-coded to the **Reading Course** rainbow theme, available separately. Also B/W A4 versions for students to write in sample words and colour in. Instructions included. Suits anyone wanting to improve their spelling or speech sound awareness.

**Steps 1-4:** 108 A3 colour posters. Each Set for each Step includes a) a consolidated poster for spellings learned on that step, b) a matching set of 104 A4 B/W worksheets for students to write words out and colour in.







**Steps 5-8: A set of 4 Consolidated Posters only**  
– each poster shows one picture for each new spelling met on that step.

*FORMAT: A3 colour, A4 B/W worksheets. A4 instructions.*

**CODE: TNLP-C22.POST.0**

ISBN: TBC

**\$TBC + post**

## 23. Stand and Deliver! martial arts card game



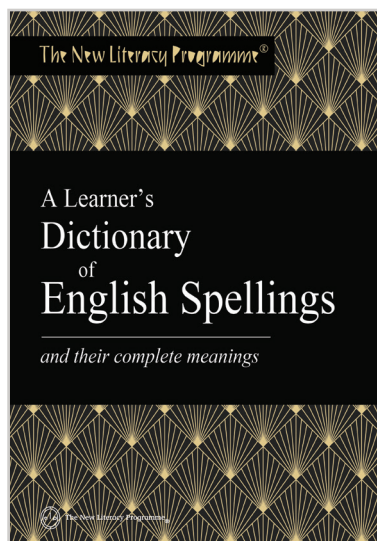
A set comprising colourful martial arts cards (with hand-drawn martial artists), card text requiring decoding skill to unlock it, and to increase the intrigue and wonder, interactive stories that add even deeper dimension to these magical cards and the games you can play with them. Thanks to our creative volunteer, Nikolai Drahos!

*FORMAT: Serialised in steps 6-8. Can be purchased separately.*

**CODE: TNLP-C23.CARD.0**

**\$TBC + post**

## 24. A Learner's Dictionary of English Spellings



Unique! A personal spellings dictionary for the entire English language. Learners find the column which matches the spelling and speech sound meaning for their favourite words, and enter them into the dictionary. Room for a small sketch or illustration. Over time, they fill the columns and have their own complete personalized spellings dictionary. Students love to go back over their work and remember what prompted the entry. English Spellings and their speech sound meanings become perfectly unforgettable with this DIY spellings dictionary.

*FORMAT: A4; B/W; 40 pp.; spiral bound*

**CODE: TNLP-C24.DICT.0**

ISBN: TBC

**\$TBC + post**



## 25. Badges

### 25.1 Word Traffic Controller badge

A badge for punctuation geeks.

FORMAT: TBC

CODE: TNLP-C25.BADG.1

\$TBC + post

### 25.5 The New Literacy Programme ® badge

Badge for helping to spread words.

FORMAT: TBC

CODE: TNLP-C25.BADG.5

\$TBC + post

### 25.2 English Language Rescue Club badge

For those who have taken the pledge to stand up and fight for English to stay intelligible, even to stick it to adults, and sports commentators, in particular. Well, anyone really.

FORMAT: TBC

CODE: TNLP-C25.BADG.2

\$TBC + post

### 26. The 26 Friends Reading Course ® Certification

Graduation Certificates for each Step plus a special **Pot Of Gold** for anyone completing the entire course.

FORMAT: Graduation certificates

CODE: TNLP-C26.CERT.0

\$TBC + post

### 25.3 Read to Me! badge

Badge for lovers of listening and learning.

FORMAT: TBC

CODE: TNLP-C25.BADG.3

\$TBC + post

### 25.4 Tell me a Story! badge

Badge for getting lost in a good story.

FORMAT: TBC

CODE: TNLP-C25.BADG.4

\$TBC + post

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